Project Examples

- Counselling a University of Applied Sciences in structuring a quality management system for studies and teaching as well as accompanying the application procedure for system accreditation
- Evaluating a programme promoted by the "Qualitätspakt Lehre" including process-accompanying consulting for a university
- Promoting success in studies at selected universities by consulting and support in quality development of the courses of studies Mechanical Engineering and Electrical Engineering
- Supervising and moderating a benchmarking club of academies of music on the topic of quality management with particular reference to the quality and success of teaching.
- Creating a quality management system for a university's programme management of the course of studies Human Medicine
- Designing and conducting a customised workshop and training programme for the quality assurance representatives of a university's faculties
- Accompanying and moderating a project on the topic of the courses of studies' development at a university
- Developing a University of Applied Sciences' procedure model to improve its quality management in studies and teaching
- Counselling the implementation of concerted measures of quality management as part of a University of Applied Sciences' effort of quality improvement
- Supervising and moderating a benchmarking on quality assurance in appeals procedures at universities in Lower Saxony with regard to gender mainstreaming

Contact us at HIS-HE

Dr. Harald Gilch
Head of department
Higher education management
+49 (0)511 16 9929-32
gilch@his-he.de

Anna Sophie Beise
Deputy department manager
Higher education management
+49 (0)511 16 9929-26
beise@his-he.de

Uwe Krüger
Project leader
Higher education management
+49 (0)511 16 9929-30
u.krueger@his-he.de

Quality in studies and teaching

Consulting and support of universities in developing quality assurance in studies and teaching

HIS-Institut für Hochschulentwicklung (Higher Education Development)
Gaseriede 13a | D-30159 Hannover
www.his-he.de/hochschulmanagement updated: June 2015
Quality assurance and development in studies and teaching – a challenge for universities:
The changing control mechanisms in the politics of higher education and the increasing competition for resources require higher education institutions to guarantee a high level of quality in studies and teaching. The development of quality assurance in studies and teaching has therefore become the central challenge for universities.

From quality assurance to holistic control circuits and systems
Up to now the focus in quality management has been on the application of individual instruments to ensure quality standards. This is now giving way to the connection of the instruments of quality assurance and closing quality control circuits. The promotion of the “Qualitätspakt Lehre” at many universities creates further possibilities, but also challenges in improving the conditions of studies and teaching. These basic conditions lead to tasks such as:

- structural connection of activities of quality assurance and developing to the strategic controlling of the universities,
- connecting existing instruments of quality assurance and closing quality control circuits,
- linking the projects of the “Qualitätspakt Lehre” to existing established structures of the quality development,
- professionalising structures and processes in quality development,
- incorporating indicators and survey outcomes in communication and decision-making processes,
- defining clear responsibility areas and establishing process transparency as well as
- combining central controlling requirements and strategies with decentralised interests and ideas.

An incentive to develop a holistic quality management system consists of the possibility to apply system accreditation to the university’s processes and procedures.

Achieve your goal with our consulting programme
Based on many years of practice as advisors in higher education, we offer your institution consulting and support in developing quality assurance in studies and teaching, in implementing quality management systems and in planning as well as performing system accreditation. This includes:

- developing a strategy for the future design of quality management,
- assessing and analysing the effectiveness of existing structures, processes and instruments of quality management,
- adapting and advancing the procedure of quality management,
- advising the decision making process in favour of or against system accreditation,
- passing through the application procedure for system accreditation (selecting an agency, writing the proposal, self-documentation, accompanying the inspection by the chosen experts etc.),
- evaluating the newly implemented measures,
- planning internal and external communication and information management as well as
- qualifying those responsible in both central and decentralised quality management.

Our approach
We use varied consulting methods and instruments ranging from future, strategic and analysis workshops, to process analysis and individualised trainings right up to supporting the project management. These may refer to the university as a whole as well as to single departments or study programmes. Depending on the specific need of your university, we will present you an offer exactly fitting your requirements, integrating elements of facilitation and expert services. In order to help you gain acceptance for quality management practices at your university, we attach importance to:

- developing university-specific solutions in consideration of all involved subjects instead of applying standardised procedures,
- guaranteeing participation of all relevant protagonists,
- developing efficient methods with minimal administrative effort to all lecturers and researchers,
- ensuring transparent use of data and data protection,
- creating incentives to establish the usage of appropriate instruments,
- increasing the ability of self-controlling as well as
- integrating existing instruments into holistic controlling-circuits.